

ARABIC SPEAKING UNION
Under the aegis of the Ministry of Arts and Culture

Pre Wald-Activities 2026
Secondary level

Category 1 (Ages 12–14)

Activity: Arabic Reading Challenge – “Pick & Respond”

Objective:

To develop students’ reading comprehension, confidence, and spontaneous expression in **Arabic** through an interactive and structured response to a short story.

Description:

Participants will read **one short Arabic story** provided in advance.

On the day of the competition, each participant will:

- Come on stage individually
- Pick a random task card
- Respond in Arabic based on the task
-

Responses should be clear, simple, and spontaneous, and should not exceed **30–40 seconds**.

Preparation (Before the Competition):

- A common story (approximately 300 words) will be provided to all schools
- Teachers should guide students to:
 - Understand the main ideas and sequence of events
 - Identify key vocabulary
 - Practise answering simple questions orally
- Students should:
 - Not memorise full answers
 - Not retell the whole story

Participants will be provided with the official story in advance for preparation.

To support preparation, sample task formats will be shared with schools. These examples are intended to guide teachers and students on the expected type of response.

However, the actual task cards used during the competition will not be disclosed in advance.

This is to ensure:

- Fairness among all participants
- Spontaneous and authentic responses
- Assessment based on genuine understanding of the story

Students are therefore encouraged to:

- Understand the story fully
- Be able to speak about characters, events, and ideas
- Express simple opinions in Arabic

TEACHER PREPARATION SHEET
Teacher Preparation Guide
Category 1: Arabic Reading Challenge – “Pick & Respond”

Purpose of the Activity

This activity aims to develop students’ ability to:

- Understand a short Arabic text
- Speak confidently using simple Arabic
- Respond spontaneously to a given task

What Students Will Do

On the day of the competition, each student will:

- Pick a random task card
- Speak briefly (30–40 seconds) based on the prompt

How Teachers Should Prepare Students

Teachers are advised to:

1. Focus on Understanding

- Ensure students understand:
 - Main characters
 - Key events
 - Sequence of the story
 - Main message

2. Practise Simple Speaking

Encourage students to:

- Speak in short sentences
- Use basic vocabulary
- Answer clearly and confidently

3. Train Students to Talk About:

- Characters (من؟ كيف؟)
- Events (ماذا حدث؟)
- Feelings (كيف كان؟)
- Simple opinions (...أعجبي... / لا أعجبي)

4. Use Practice Prompts (Examples)

Teachers may practise using similar prompts such as:

- تحدث عن سامي وأصدقائه
- ماذا حدث في الحديقة؟
- ماذا أعجبك في القصة؟
- ماذا تفعل لو كنت مكان سامي؟

Important Instructions

Do NOT:

- Make students memorise answers
- Prepare full speeches

- Rehearse fixed responses

DO:

- Encourage natural speaking
- Allow students to express ideas in their own words
- Focus on confidence over perfection

Language Level

Students are expected to:

- Use simple Arabic
- Speak clearly
- Communicate basic ideas

Accuracy is important, but communication is the priority.

Participation:

- Each school may nominate up to **3 participants**

On the Day:

- Each participant performs **individually**
- No reading from paper is allowed
- No props or materials are required

OFFICIAL STORY (~300 WORDS)

الرحلة الغريبة إلى الحديقة الكبيرة

في يوم مشمس جميل من أيام العطلة، استيقظ سامي مبكرًا وهو في غاية الحماس. كان ينتظر هذا اليوم منذ أسبوع، لأنه اتفق مع أصدقائه علي ومريم وحسن أن يذهبوا إلى الحديقة الكبيرة التي تقع في نهاية الحي.

أخذ سامي حقيبته الصغيرة، ووضع فيها بعض الطعام وقارورة ماء، وأخذ كرة للعب. ثم خرج مسرعًا ليلتقي بأصدقائه عند الشارع القريب من منزله. عندما اجتمعوا، كانوا يضحكون ويتحدثون بفرح.

وفي الطريق، رأوا محلًا صغيرًا، فاشتروا بعض العصير والحلوى، وكانوا سعداء جدًا. عندما وصلوا إلى الحديقة، انبهروا بجمالها.

كانت الأشجار عالية، والأزهار ملونة، والطيور تغرد بأصوات جميلة. قالت مريم: "هذه أجمل حديقة رأيتها!"

لعبوا بالكرة، وركضوا بين الأشجار، ثم جلسوا تحت شجرة كبيرة للراحة. وبينما كانوا يأكلون، سمعوا صوتًا غريبًا قادمًا من خلف الشجرة.

قال حسن بصوت خائف: "ما هذا الصوت؟"

نظروا إلى بعضهم بقلبي، ولكنهم قرروا أن يذهبوا ليرؤا. وجدوا كلبًا صغيرًا يبكي ويرتجف.

كان وحيدًا ويبدو خائفًا جدًا.

قال سامي: "لا تخف، نحن سنساعدك."

أعطوه قليلًا من الطعام، وجلسوا معه حتى شعر بالأمان.

ثم قرروا أن يبحثوا عن صاحبه في الحديقة.

بدأوا يسألون الناس، وينظرون في كل مكان، ولكنهم لم يجدوا أحدًا في البداية. بعد بحث طويل، رأوا رجلًا يمشي بسرعة ويبدو عليه القلق.

قال علي: "أظن أنه يبحث عن شيء."

اقتربوا منه، وقال سامي: "هل هذا كلبك؟"

نظر الرجل، وفرح كثيرًا وقال: "نعم! كنت أبحث عنه في كل مكان."

شكرهم الرجل بفرح كبير، وقال: "أنتم أطفال طيبون ومساعدون."

شعر الأصدقاء بسعادة كبيرة، لأنهم قاموا بعمل جميل.

قالت مريم: "هذا أجمل يوم في حياتي!"

في نهاية اليوم، عادوا إلى منازلهم وهم يتحدثون عن مغامرتهم الجميلة.

وقال سامي: "تعلمنا أن مساعدة الآخرين شيء مهم جدًا، وأن العمل الجماعي يجعل كل شيء أسهل."

Category 2 (Ages 15–17)

Activity: Arabic Video Creation – TikTok / Reel

Submission Deadline: 1 June 2026

Objective:

To promote students' ability to express ideas creatively in **Arabic** using modern digital platforms, while developing confidence, communication skills, and originality.

Description:

Participants will create a **short video (TikTok or Reel)** in Arabic based on a given theme.

The video should:

- Be creative, engaging, and meaningful
- Use simple and clear Arabic
- Communicate a clear message
- Use your own voice

Themes (Suggested):

Students may choose one of the following themes:

- الحياة المدرسية (School Life)
- الصداقة (Friendship)
- الثقافة العربية (Arab Culture)
- التحفيز (Motivation)
- التكنولوجيا في حياتنا (Technology in Our Lives)

Video Requirements:

- Duration: **3 minutes maximum**
- Language: **Arabic only**
- Format: Vertical (TikTok/Reel format)
- Can be:
 - Individual OR
 - Group (maximum 3 students)

Participation:

- Each school may submit up to **3 videos**

Guidance for Teachers:

Teachers are advised to:

- Encourage originality and creativity
- Ensure content is:
 - Respectful
 - Age-appropriate

Guide students to:

- Speak clearly
- Use simple Arabic
- Avoid over-editing or overly complex production

Important Notes:

- The video must be **entirely in Arabic**
- Background music and captions are allowed (optional)
- Content must be appropriate for an educational setting
- Selected videos may be showcased during the official WALD Celebration

Category 3 (Ages 16–19)
Activity: Arabic Debate Competition

Objective:

To develop students' ability to express opinions, argue ideas, and communicate effectively **in Arabic** on relevant topics.

Description:

Participants will take part in a structured debate in **Arabic** on a given topic.

Students will:

- Present arguments
- Respond to opposing views
- Express ideas clearly and confidently

Format:

- Debate will be conducted in **pairs or team**
- Each team will:
 - Speak for a short duration
 - Respond to the opposing team

Suggested timing:

- **1–2 minutes per speaker**

Suggested Topics:

- التكنولوجيا مفيدة أم مضرّة؟
- التعلّم عبر الإنترنت أفضل من التعلّم في المدرسة
- وسائل التواصل الاجتماعي مفيدة للشباب

Participation:

- Each school may nominate up to **2 teams**
- Each team: **2 students**

On the Day:

- Debate order will be announced beforehand
- Notes may be used, but reading is discouraged

Guidance for Teachers:

Teachers are advised to:

- Help students:
 - Understand the topic
 - Build simple arguments
 - Practise:
 - Speaking clearly
 - Responding to others
 - Encourage:
 - Confidence
 - Logical thinking
 - Avoid memorised speeches

Important Notes:

- Debate must be conducted **in Arabic only**
- Respectful communication must be maintained