

**Arabic Speaking Union**  
Under the aegis of the Ministry of Arts and Culture

**PRE-WALD Activities 2026**  
**Primary Level**

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**Category 1 (Ages 5–7)**  
**“Arabic Shape Creation”**

**OBJECTIVE**

To encourage young learners to explore **Arabic letters** creatively by transforming them into meaningful and imaginative objects.

**DESCRIPTION OF THE ACTIVITY**

Pupils will:

- Choose or be assigned **one Arabic letter**
- Transform the letter into a creative object or figure

Examples:

- ب → boat
- م → mountain
- ن → bowl
- س → waves

Students should:

- Decorate and design the letter creatively
- Clearly show the **original Arabic letter shape**

**IMPLEMENTATION (AT SCHOOL LEVEL)**

Teachers are requested to:

- Conduct this activity in class
- Guide pupils in:
  - Choosing simple, suitable ideas
  - Maintaining the shape of the Arabic letter
- Encourage use of:
  - Colouring
  - Paper collage
  - Simple craft materials

**SELECTION PROCESS**

Each school should:

- Select the **5 best creations**

**SUBMISSION ON COMPETITION DAY**

Selected creations must be brought together on the day of the competition by the teacher.

### **MATERIAL & FORMAT**

- Work should be done on:  
A4 or light cardboard
- Materials allowed:
  - Paper
  - Colours
  - Recycled materials

### **GUIDANCE FOR TEACHERS**

- Choose simple and familiar letters
- Focus on fun and creativity, not perfection
- Ensure correct letter recognition
- Avoid over-assistance (child's own work)

### **IMPORTANT NOTES**

- This is an individual competition
- Each pupil submits **one** creation only
- All participants will receive certificates
- Selected works may be displayed during WALD

**Category 2 (Ages 8–10)**  
**Activity: Arabic Poem Recitation**

**Objective:**

To develop pupils' pronunciation, fluency, and confidence in Arabic through the recitation of short, simple, and rhythmic poems.

**Description:**

Pupils will recite **one short Arabic poem** selected from an official list provided.

Each poem will consist of 8–10 simple lines and should be delivered clearly, with appropriate pronunciation, rhythm, and expression.

Recitation must be done from memory, and pupils may use simple facial expressions or gestures to support their delivery.

**Poem Selection:**

A set of three (3) official poems will be provided to all schools.

Each school may:

- Select **one** poem per participant from the list
- Prepare pupils using the same official poems to ensure fairness

**Guidance for Teachers:**

- Help pupils understand the meaning of the poem.
- Focus on correct pronunciation and clarity of words.
- Encourage natural rhythm and confidence during recitation.
- Avoid over-coaching or overly dramatic performance.

**Participation:**

- Each school may nominate up to **3 participants**.
- Each participant may take part in **one or more activities**.

**On the Day:**

- Recitation must be done **individually**.
- No reading from paper will be allowed.
- No background music or props are permitted.

**OFFICIAL POEMS FOR RECITATION**

### 1. الشَّمْسُ (The Sun)

الشَّمْسُ تَشْرُقُ فِي السَّمَاءِ  
تُعْطِينَا نُورًا وَضِيَاءً  
تُدْفِنُنَا كُلَّ الصَّبَاحِ  
وَتَمَلَأُ الدُّنْيَا بِالنُّورِ  
نَلْعَبُ تَحْتَ أَشْعَتِهَا  
وَنَفْرَحُ فِي كُلِّ الْأَوْقَاتِ  
الشَّمْسُ صَدِيقٌ جَمِيلٌ  
تُشْرِقُ فِي كُلِّ الْحَيَاةِ

### 2. مَدْرَسَتِي (My School)

مَدْرَسَتِي بَيْتُ الْعِلْمِ  
فِيهَا أَتَعَلَّمُ كُلَّ يَوْمٍ  
أَقْرَأُ وَأَكْتُبُ بِفَرَحٍ  
وَأَفْهَمُ دُرُوسِي بِسُهُولَةٍ  
أُحِبُّ مُعَلِّمِي كَثِيرًا  
يُرَشِّدُونِي دَائِمًا لِلْخَيْرِ  
وَأَلْعَبُ مَعَ أَصْدِقَائِي  
فِي سَاحَةِ الْمَدْرَسَةِ

### 3. الصَّدَاقَةُ (Friendship)

صَدِيقِي مَعِي فِي كُلِّ حَالٍ  
نَلْعَبُ سَوِيًّا بِفَرَحٍ وَجَمَالٍ  
نُضْحِكُ وَنَمْتَسِي مَعًا  
وَنَقْضِي أَجْمَلَ الْأَوْقَاتِ  
إِذَا حَزَنْتُ يُسَاعِدُنِي  
وَيَكُونُ دَائِمًا بِجَانِبِي  
الصَّدَاقَةُ كَنْزٌ جَمِيلٌ  
نَحْفَظُهُ طُولَ الْحَيَاةِ

## **FORMAT**

- Group of:  
**3–5 pupils per sketch**
- Duration:  
**4–5 minutes maximum**

## **TASK**

Participants will:

- Present a short, simple sketch in Arabic
- Based on a real-life or meaningful theme
- Use simple and clear dialogue

## **SUGGESTED THEMES**

4–5 official themes, such as:

1. At School
2. Friendship / Helping Others
3. Respect / Good Behaviour
4. Technology in Daily Life
5. Family

## **LANGUAGE LEVEL**

Simple sentences

Everyday vocabulary

Examples:

- كيف حالك؟
- أنا سعيد
- هذا جيد
- شكرا

Avoid:

- Long memorised speeches
- Complex grammar

## **PREPARATION**

**Prepared at school**

Better quality

Less stress on the day

More creativity

## **ON THE DAY**

- Groups perform one by one
- No heavy setup required
- Simple gestures allowed

Optional:

- Very light props (bag, book, etc.)

## **GUIDANCE FOR TEACHERS**

- Keep dialogues short and simple
- Ensure all pupils participate
- Focus on communication, not perfection
- Avoid overly long or complex scripts
- Encourage natural acting

#### **PARTICIPATION**

- Each school may nominate:  
**1 group (3–5 pupils)**

Keeps event manageable

#### **IMPORTANT NOTES**

- Maximum duration: **5 minutes**
- Arabic must be used throughout
- background music is allowed
- Props should be minimal